



# Sacred Heart College Yarrawonga

## 2022 Annual Report to the School Community



Registered School Number: 518

## Table of Contents

Contact Details .....	2
Minimum Standards Attestation .....	2
Governing Authority Report .....	3
Vision and Mission .....	4
College Overview .....	5
Principal's Report .....	6
Catholic Identity and Mission .....	8
Learning and Teaching .....	13
Student Wellbeing .....	17
Child Safe Standards .....	20
Leadership .....	21
Community Engagement .....	24
Future Directions .....	26

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## Minimum Standards Attestation

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

## Governing Authority Report

The 2022 Catholic Education Week theme “Tell the Good News” expresses both the joys and challenges of offering Catholic education across the Sandhurst diocese.

We continue to be committed to providing contemporary and innovative learning environments that value diversity, promote care, respect and co-operation. In 2022 our schools diligently responded to the transition back to continued face to face learning against the disruptive backdrop of the previous two years. This transition was exacerbated by staff and student absences due to COVID 19 quarantine requirements. However, school communities demonstrated outstanding resilience to find creative and sustainable pathways to ensure continuity of learning was maintained and the Good News continued to be heralded.

Our changed governance structure continues to mature, with both CES Ltd and SCECEC Ltd committed to ensuring the highest quality student outcomes in a safe and nurturing environment. A future focus that offers direction and solidarity will find expression in the development of a diocesan-wide Strategic Plan, 2023-2027.

Partnerships between schools and parishes remain a priority as parish priests continue their vital leadership role in support of the spiritual and pastoral needs of the school community. The sacramental life of both school and parish expresses and invites participation in the evangelizing mission that brings Good News to all.

Significant investment in new learning facilities and school infrastructure through the Catholic Capital Grants Program and the hard work of our school communities have ensured the provision of high-quality learning and teaching facilities for both staff and students.

The nation-wide shortage of teachers has had an impact on all schools, demanding new and innovative ways to attract and retain high quality and committed Catholic educators. Strategic initiatives will prioritize workforce placements that are sustainable and ongoing with particular attention given to our remote and smaller communities.

I continue to be extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2022 of personnel in our schools and in the Catholic Education Office. They continue to work tirelessly for the students and families, telling the Good News every day.

Yours sincerely,

Paul Desmond

Executive Director

Catholic Education Sandhurst Ltd

## Vision and Mission

### Sacred Heart College Identity Statement

Sacred Heart College is a welcoming, child safe community devoted to being always faithful to the Catholic and Mercy ethos in the provision of a holistic education.

"Show your instructions in your actions as much as you can."

Catherine McAuley

### Our Vision

At Sacred Heart College we believe that:

1. Learning in a Catholic education environment helps individuals open their hearts and minds to God and bear witness to this in the community.
2. Our College is a dynamic hope-filled learning environment where all individuals are valued, inspired and challenged to be their best.
3. Our College is a community where all members work in partnership to contribute to the holistic development of each individual.
4. Education empowers individuals to be responsible for their lives and to contribute to society as stewards.

## College Overview

Sacred Heart College stands on the land of the Yorta Yorta Nation. We recognise them as the traditional and ongoing custodians of the land on which we gather, and we recognise that it continues to be sacred to them. At Sacred Heart College we commit ourselves to actively work alongside Aboriginal people for reconciliation and justice.

Sacred Heart College is a progressive co-educational Catholic secondary school based on the traditions of its Mercy foundation. The College provides education for students in Years 7-12 and is part of the Sandhurst Diocese. It has strong links with the Parish Priest, the Sacred Heart Parish, the Sisters of Mercy and the wider community.

In the rich traditions of the Sisters of Mercy, the Sacred Heart Parish and the Catholic Church, social justice teachings underpin the life of the College and all students participate in meaningful social justice activities.

The College is situated in a picturesque location, one block away from Lake Mulwala. It enjoys excellent teaching and learning facilities including ready access to the up-to-date ICT resources. The College is situated in close proximity to the town centre, recreation areas and many of the town's excellent sporting facilities.

The College enrolment catchment includes the townships of Yarrawonga, Mulwala, Bundalong, Corowa, Rutherglen, Tungamah, Saverlake and surrounding rural communities.

Student well-being, growth and learning is a priority at the College — students cannot learn effectively if the conditions are not right. Student learning is supported and facilitated by a range of programs including the Learning Advisor groups and the student wellbeing programs. Learning support services are also provided to support students with diverse learning needs.

Sacred Heart College also provides a wide variety of co-curricular programs to engage students beyond the classroom. The extensive co-curricular program provides students with the opportunity to participate in a range of activities including camps, retreats, sport, junior council, chess and homework club.

## Principal's Report

We began the year in our new administration and library building. This was the culmination of much perseverance and planning with the removal of the old presbytery building. Our staff and families were very pleased with the finished result which gives the College a formal entrance and gathering space. The College was delighted to learn that its application under Round 3 of the Non Government School Capital Fund had been successful and will receive \$1.5 million to move ahead with the next stage of the master plan. This is a great result for our community and will allow the redevelopment of the Science and STEM laboratories as well as the demolition and rebuild of student amenities.

The College was delighted to learn of the achievements of last year's graduates who faced incredible challenges during their final years and demonstrated tremendous resilience and grit to achieve excellent outcomes. Destinations included Biomedical Science, Pharmacy, Exercise Science, Nursing and Teaching.

Once again we were very proud of our College leaders, Ethan and Mia, who gave the address at the ANZAC Day Dawn Service. The leadership demonstrated by both Captains and the executive student leadership team was on display throughout the school year.

The College continued to develop its service provision model for student well-being building on the partnership with North East Support and Action for Youth (NESAY). This involves having trained social work experts on site 3 days a week and running tailored programs such as the LLL program. This program assists with the development of a positive sense of self, including peer relationships, communication and engagement with education. Through our partnership with local clubs and businesses we were able to run the Back-flips Against Bullying program for the first time. Students from the College as well as several primary schools attended the highly engaging sessions.

We felt fortunate to undertake most of our scheduled year level camps and all house sport carnivals. We were able to hold Sacred Heart Day on the last day of term 2 and once again donated \$1000 to Saint Vincent de Paul on behalf of the two Sacred Heart schools. The event was made even more special by the beautiful singing of Maria Ford from Catholic Education Sandhurst.

As we come to the end of another school year I would like to thank all of our students, families and staff for their support. Thank you so much for all that you do to make our College a very vibrant place.

I am looking forward to seeing what we can achieve together in 2023.

Lew Nagle  
Principal





## Catholic Identity and Mission

### Goals & Intended Outcomes

- Promote and live the Mercy Charism and Values of Courage and Care for our Common Home.
- Build the prominence of prayer in the daily life of the College
- Immerse in the richness of the Mercy charism

### Achievements

Courage, as well as an ongoing emphasis of Care for Our Common Home, were Sacred Heart College Yarrawonga's (SHCY) guiding Mercy Values of 2022. Along with Sandhurst Diocese theme, Tell The Good News! We were reminded of the care and compassion awarded to us unconditionally by Jesus, clearly expressed by the sacrifice of Jesus and his resurrection – a message of salvation. In this year, we found opportunities through Liturgies and our daily practices to bring this into action as ministers of the Good News and follow Catherine McAuley's instruction to 'undertake our duties with great courage' following the inconsistencies of the previous years of COVID restrictions. Significantly, 2022 marked a return of full liturgical programs, and activities which allowed for broader spiritual and academic experiences for students and professional and personal development for staff. The courage to grow in our capacity to re-connect with our community in service and faith was reignited.

#### Prayer

Throughout 2022, prayers for Learning Areas were provided at the commencement of every week by the Catholic Identity Leader as a way of modelling and enabling prayer as daily practice. This reinforced the meaningful ritual of prayerful engagement and revealed varieties of ways to engage with prayer.

#### Year 12 Retreat

It was pleasing to see the anticipation of Year 12 students when it was announced the Retreat was going ahead. Harrietville's natural beauty was the perfect environment for students to relax, retreat and also challenge themselves to reflect on their lives more deeply and spiritually, and engage in physical and team activities to build closer connections and trust. The seniors revealed comradery and support for each other under the considerate guidance of senior teachers and CEO RE Education Officer, David Walker.

#### Liturgies

Owing to Covid restrictions at the beginning of the year, the Opening Mass was downsized and the College came together in an Opening Liturgy. The Liturgy, led by Year 12 Leaders, introduced the Catholic Identity and Mercy values of focus and Sandhurst Diocese theme for 2022. These themes merged meaningfully in this year that encouraged all of us to advocate for justice, for the good of the environment, and to bring Faith to action.

Held in Sacred Heart Parish Church, The Holy Week and ANZAC Liturgy were combined. Holy Week Liturgy focused on the significance of Easter to Catholics and the centrality of Jesus'

sacrifice through his death and resurrection. The ANZAC Liturgy recognised the personal and selfless sacrifices made by the Australian and New Zealand Army Corps in World War One, the people who made sacrifices for the benefit of the nation in efforts at home, and for all persons in wars or conflicts ever since for the purpose of the freedom and dignity of peoples. We reflected upon the impact of conflicts on the lives of all involved - the families, the innocent lives, those giving humanitarian aid, all victims of all wars. SHC Parishioner, Mrs Dianne Pendergast, and School Captain, Ethan Lay, opened our eyes to the reality of the local human experience of war. Mrs Pendergast brought home the women who continue to serve in the forces and helped us understand what families face when they lose a member of the family or when service men and women return physically and mentally affected by their involvement in war.

### **Caritas**

Caritas Project Compassion was kickstarted at a whole school assembly by Faith and Justice Captain, Jessica Mansfield, and Leaders, Alexia Nagle and Samantha Knight, putting forward the theme of 'A Better World for All Future Generations'. Shrove Tuesday pancakes began the fundraising efforts. Senior students and leaders donned Caritas aprons and caps and poured well-rounded pancakes on the BBQ which appealed to hungry students as they entered. Staff commandeered electric fry pans and kept the flow of distribution consistent. Ample supplies of maple syrup, lemon juice and sugar streamed. Students also showed generosity through donating gold coins for casual dress and participating in a lunchtime Sausage Sizzle and Soda. Throughout first semester, students across Learning Areas and their teachers were very supportive in creating activities to raise funds to support this important Catholic organisation and the causes they support.

### **Sandhurst Switches Off**

In solidarity and support of Care for our Common home, on Friday 25 March the College participated in the official Sandhurst Switches Off day. Excess lighting or electronic devices were switched off for part of the day or the whole day, 'symbolic of our commitment to preserving God's fragile creation and in solidarity with people across the world who are suffering due to climate change' (CEO Sandhurst 2022). This acted in conjunction with Pope Francis' initiatives with 'Laudato Si' and all members of the school community were encouraged to look beyond this day to creating measures that demand less and less of our natural world for the good of current and future generations.

### **Combined Schools Sacred Heart Day Mass**

The success of liturgical events and celebrations like the Feast Day of the Sacred Heart Mass rely upon strong participation. This year we welcomed Sacred Heart Day Mass, held on the last day of Term 2, with great anticipation. After a couple of years when restrictions limited large communal gatherings, Sacred Heart Primary School and College combined to celebrate together. We were fortunate to also include special guests, families, and friends from across the Diocese and Sacred Heart Parish and schools' communities. The MPB was filled to capacity.

We appreciated Fr Michael Morely leading the Mass while Fr Steve Bohan was recuperating, especially how he engaged us in the Homily to consider the significance of the day, by drawing attention to how Christ's love refines us through using the tangible symbol of a heart-shaped raw and polished timber. The Sacred Heart Primary Choir enthusiastically contributed to the joyful singing of the hymns throughout the Mass. The Sacred Heart College Group guided Reflection as they performed parts of Leonard Cohen's 'Alleluia' which soared in heartfelt notes and harmony.

### **Justice Matters Camp**

Four students and a teacher participated in the Justice Matters Camp and enthusiastically returned with inspiring ideas to develop over the following twelve months. The focus of the year was setting plans for advocacy and encouraging Faith and Justice members to plan for action in 2023.

### **Sandhurst Diocese Ethical Leadership Day**

Four Senior Students headed to the Woodshed in Kialla for an Ethical Leadership Day hosted by Sandhurst Catholic Education. They gathered with other student leaders from schools around the diocese to learn the importance of an ethical and servant leadership – emulating Jesus' example. Through their welcome with an Aboriginal Smoking Ceremony, and meeting with diverse student groups, the Seniors were reminded of their connections to many peoples, cultures and creation while engaging in active learning.

### **Year 11 Cultural Excursion and Bishop Joseph Grech Scholarship**

As part of the Religious Education Search for Meaning program, all Year 11 students participated in a Cultural Excursion to enhance their understanding of the roles of art and architecture in our social, cultural and spiritual lives. This initiative was supported by funding from the Bishop Joseph Grech Scholarship awarded to Paige Duffy. Paige applied for the award to establish a Religious Education activity that would benefit her and her peers' understanding 'beauty' in various religions and society. Students visited the Albanian Mosque, the Sikh Temple 'Gurduara Sahib' and the Shepparton Art Museum. A vegetarian curry lunch was provided at Gurduara Sahib as part of the cultural experience. Imam Hysni Merja, who had only been at the Mosque for four months, greeted us at the entry of the Albanian Mosque with members of the Muslim community.

### **'Cuppa and a Chat'**

'Cuppa and a Chat' afternoon teas were held in the Sacred Heart Parish Narthex on a series of Thursday afternoons by Year 9 students in the Care for our Common Home elective. This was an initiative that was in conjunction with the Parish Pastoral Care Committee. Students were pleased to see over a dozen senior parishioners and friends keen to meet and all enjoyed the students' hospitality. Homestyle baked biscuits and treats were baked by Ms McGeehan for the occasions and were gratefully appreciated by the guests, alongside the cups of tea and coffee that flowed.

### **Catholic Earthcare Launch**

Faith and Justice Leaders represented Sacred Heart College at the Sandhurst Diocese Catholic Earthcare Launch. It was apt that this event was held at St Mary of The Angels in Nathalia, a school whose Charism is Franciscan. It was also appropriate that the event was held during Laudato Si' Week, when we brought to consciousness the plight of the earth and all of humanity. On behalf of our school, the Leaders received badges, a Certificate of School Membership to Catholic Earthcare and an Olive Tree for peace to be planted in our grounds. At SHCY the perpetual Mercy value is Care for our Common Home, and this event marks another step towards our ecological interconnectedness. The Leaders representing SHCY were great ambassadors for the school.

### **'I GIVE' - Year 8 St Vincent de Paul Campaign**

Bringing Faith into action, Year 8 Religious Education students launched their 'I GIVE' Campaign, distributing posters and laundry baskets to Learning Areas (LAs), encouraging students to fill them with non-perishable items – cans, packets, boxes, jars – or gold coins to

donate to the Sacred Heart Conference of the St Vincent de Paul Society in Yarrawonga. Students hoped that across the LAs that multiple donations of items would be made, reinforcing our role in contributing to the Common Good and supporting the dignity of people in our local community, particularly through these difficult times. Kath Taylor and Mary Mansfield from the Yarrawonga St Vincent de Paul Society collected the many generous donations of students and staff with much appreciation.

### **Graduation Mass**

As has become tradition, the Year 12 students engaged in the preparation of their Graduation Mass. This was the first time since we entered COVID lockdowns that it was held in Sacred Heart Church. The College Captains and Vice Captains contributed their reflection of 2022, inspired by Ecclesiastes 3, and it was a fitting conclusion to the culmination of their 13 years of education.

### **Christmas Bake up and Cards for Seniors in the Parish**

In another developing tradition, Faith and Justice members baked cakes and biscuits for Senior Parishioners who are often isolated or alone at Christmas. Year 7 and 8 Religious Education Classes hand made cards and wrote caring messages of goodwill to these parishioners. They were distributed through the SHC Pastoral Care Group in the days prior to Christmas.

### **Revision of Religious Education Units - Source of Life, Capabilities and Literacy in Focus**

As the Source of Life Curriculum Units were revised and renewed, Religious Education units continued to be responsive to changes with a strong focus on encouraging curiosity, dialogue and action. There remains an ongoing commitment to developing the capacity of students through ethical and intercultural knowledge and understanding and Religious Education remains the key subject which assesses these capabilities from Years 7 to 10. The Religious Education program has embedded a focus on building stronger communication skills through an explicit focus on building vocabulary and understanding of genres. Faith in Action continues to be a driving force in the SHCY curriculum as has been illustrated in the year level initiatives.

### **Staff Professional Development**

CES consultants supported or provided the delivery of key Professional Development in Catholic Identity for the benefit of SHCY Staff. Across the Year, school-based PD which contributed to Accreditation included:

- Aboriginal Spirituality - Applications Across the Curriculum - Michael Chisholm & Louise Levy
- Role of the Catholic Educator and Accreditation - Kevin Lawlor
- Exploring Catholic Identity through ECSI & Local Survey - David Walker & Lucienne Camenzuli

Religious Education Staff continue to attend Religious Education Network Days and Aboriginal Network Days, sharing learning with colleagues and embedding new knowledge within learning and teaching practices and faith formation.

## VALUE ADDED

Common LA Prayer

Year 12 Retreat

Sandhurst Ethical Leadership Day – Year 11 & 12 Leaders

Opening Mass

Ash Wednesday, Holy Week and ANZAC Liturgies

Justice Matters Camp

Catholic Earthcare Launch

Sandhurst Switches Off – Earth Hour

Year 11 Religion and Culture Excursion

Bishop Joe Grech Scholarship - Paige Duffy

Year 9 Care for Common Home Elective - 'Cuppa and a Chat' afternoon teas with senior parishioners & SHP Year 1 weekly library reading visits

Faith and Justice Leaders meetings

Combined school's Sacred Heart Day Mass

Pancake Tuesday

CARITAS and St Vincent de Paul sausage sizzle & free dress days fundraisers

CARITAS LA fundraisers

Year 8 SOCIAL JUSTICE St Vinnies 'I GIVE' fundraiser

Graduation Mass

Christmas bake up and cards for seniors in the Parish

End of Year Mass

## Learning and Teaching

### Goals & Intended Outcomes

Goals from the 2022 Annual Action Plan were as follows:

- Improve reading and writing outcomes for all students
- Increase the capacity of our staff to teach literacy across the curriculum

### Achievements

The College achieved the goal of implementing literacy curriculum in Year 7 and 8 with a strong focus on improving students' knowledge and skills with regard to understanding and applying vocabulary, grammar and punctuation within an engaging learning environment with a strong focus on learner confidence.

The College achieved the goal of building the capacity of all teachers to be able to teach vocabulary and to understand the role of modelling and joint construction within in the learning and teaching cycle in order to improve student literacy outcomes in all learning areas.

A strong focus of the College is on the High Impact Teaching strategy of explicit teaching. The College achieved the goal of reviewing Mathematics pedagogy and student outcomes and data and implementing changes towards more explicit teaching of Mathematics with full implementation of explicit teaching of Mathematics in 2023. This required Mathematics Educators to develop new curriculum, learning materials, use learning management systems and apply new pedagogical approaches.

A long-standing goal of the College has been to achieve a median study score of 30. Strategies that were implemented over a number of years to help assist this was a focus on explicit, high quality teaching and feedback, additional support provided to students through homework club, a focus on mastery learning and the use of rubrics in Year 7 to 10 and strong support for staff to engage in professional learning. The VCE Science results were the highest in the 10 year history of the College delivering VCE with a mean study score in Chemistry was 34.5 and 30 for Biology. The mean study score in Mathematical Methods was 29.5.

### STUDENT LEARNING OUTCOMES

In 2022, the College achieved very strong Senior Secondary results. 100% satisfactory completion of VCE, 94% satisfactory completion of VCAL Units and 92% satisfactory completion of VET Units.

14% of our students achieved ATARs over 95, 19% of our students achieved ATARs over 90, 33% over 80 and 57% over 70.

The College achieved a median study score of 30 up from 29 in the previous year. 12.7% of our students achieved study scores over 40 up from 4.5% in the previous year. The College had two students achieve a perfect study score of 50, one in Further Mathematics and one in Business Management.

91% of our students applied for tertiary places for 2023 (an increase from 90% in the previous year) and 100% of our students who applied for tertiary offers received them. Students were offered places at the following tertiary institutions: University of Melbourne, Monash University, RMIT, La Trobe University, Deakin University, Charles Sturt University, Swinburne University and Victoria University. Students were offered the following courses: Bio Medicine, Arts, Media/Communication/Business, Law, Pharmacy, Teaching, Nursing, Midwifery, Biological Science, Education, Exercise and Sports Science/Business, Optometry, Health Sciences, Psychology, Osteopathy, Diploma of Business Enterprise.

### NAPLAN

The College is committed to evidence based teaching practices, in particular explicit teaching. In 2022, the College was in its second year of implementing a whole school literacy project. In Semester One Educators undertook professional learning and collaborated in teaching teams to develop their capacity to teach subject specific vocabulary. Semester Two Educators engaged in professional learning in using modelling and joint construction as part of the learning and teaching cycle to improve student learning outcomes.

Our Year 7 NAPLAN Data showed that our students were above state mean in Reading with a score of 550 (previous year mean was 553), at state mean in Writing with a score of 542 (significantly higher than the previous year score of 506) and above state mean in Numeracy with a score of 558 up from 555 in 2021. Grammar and Punctuation score of 536, below state mean (up from 529 in 2021) and spelling 533 below state mean (up from 551 in 2021).

Three of our Year 9 students' achieved NAPLAN Certificates of Achievement for being in the very top band of NAPLAN for Reading.

The College was pleased to see a significant increase in our mean score for the Year 9 NAPLAN Writing Test, with an increase from 524 in 2021 to 567 in 2022. The College also achieved a slight increase in mean score for Year 9 Reading up from 574 in 2021 to 576. The College achieved a mean score of 566 in Grammar and Punctuation a decrease of 1 and 578 in Numeracy a decrease of 2.



The College has been implementing a literacy program in year 7 and 8 with a strong focus on explicitly teaching grammar, punctuation and vocabulary in an engaging manner. The College also reviewed its pedagogical approach to teaching Mathematics in 2021 and began to implement in 2022 with full implementation in 2023 of explicit teaching of Mathematics as opposed to using a more self-driven approach to Mathematics learning combined with direct instruction.

#### MEDIAN NAPLAN RESULTS FOR YEAR 9

Year 9 Grammar & Punctuation	573.3
Year 9 Numeracy	581.6
Year 9 Reading	584.7
Year 9 Spelling	556.9
Year 9 Writing	560.2

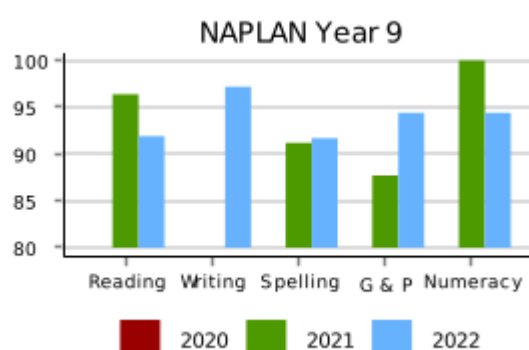
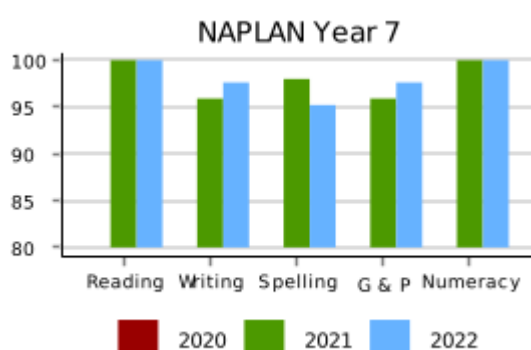


PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021	2022	2021 – 2022
	%		Changes	%	Changes
	*		*		
YR 07 Grammar & Punctuation	-	95.9	-	97.6	1.7
YR 07 Numeracy	-	100.0	-	100.0	0.0
YR 07 Reading	-	100.0	-	100.0	0.0
YR 07 Spelling	-	98.0	-	95.2	-2.8
YR 07 Writing	-	95.9	-	97.6	1.7
YR 09 Grammar & Punctuation	-	87.7	-	94.4	6.7
YR 09 Numeracy	-	100.0	-	94.4	-5.6
YR 09 Reading	-	96.4	-	91.9	-4.5
YR 09 Spelling	-	91.2	-	91.7	0.5
YR 09 Writing	-	75.4	-	97.2	21.8

\* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

\*\* Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

\*\*\* No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



## Student Wellbeing

### Goals & Intended Outcomes

- Develop proactive strategies and programs to assist students maintain an optimal level of wellbeing
- Support and develop the staff capacity in the area wellbeing
- Continue proactive programs and initiatives: Positive behaviour, Pulse, LLL and Live4Life program
- Develop a Wellbeing team

### Achievements

Sacred Heart College continued to work with other secondary schools in the Moira Shire to promote and formulate the Live 4 Life program on Youth Mental Health, a program delivered to students at years 8 and year 11. Staff continued training in mental health first aid.

The College continued a partnership with NESAY to provide student counselling 3 days a week.

The College continued to provide Respectful Relationships training as a whole school approach to embedding a culture of respect and equality across our entire school community, from our classrooms to staff rooms and all aspects of our daily living. We believe that this approach has had positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships between teachers and students. It is another initiative to promote respect and equality and to promote genuine and lasting change so that every person has the opportunity to reach their full potential.

The School Wide Positive Behaviour Framework continues to be developed with the committee continuing to develop explicit lesson plans, exemplifying the values of positive behaviour at Sacred Heart College.

Staff, students and parents continue to be educated about the Child Safe standards with student and staff groups being addressed with regard to the standards and how they affect them. Parents are informed through the school newsletter and policies and procedures are posted and updated on the College Website.

Sacred Heart College continued to embrace the Learning Advisor program at the College as well as educating parents that on most occasions, their child's learning advisor is the parent's first point of contact.

All Learning Advisors contacted their parents at the start of the year to introduce themselves and to continue to develop the parent/learning advisor relationship.

### VALUE ADDED

The Year 12 Retreat was held at the beginning of the year at Harrietville. This provided the opportunity for students to further develop their relationships with each other along with their religious faith as they embarked on their final year of schooling. The year 8 Rail Trail camp was able to occur and was enjoyed by both students and staff. The Year 9 camp to the

Northern Territory and year 10 Alpine camp were able to proceed and were highlights for the students in these respective year levels.

### STUDENT SATISFACTION

Insight SRC surveys were not conducted in 2022. Catholic education Sandhurst was in the process of developing an agreement with Orima for school climate surveys to be conducted in 2023.

### STUDENT ATTENDANCE

Student attendance is marked at the beginning of the Learning Advisor session at the start of each morning and then at the beginning of each class during the day.

If no notification of absence is received at the College by 9.30am each day, an SMS is sent to the parent/guardian notifying them of the student's absence. It is the role of the Learning Advisor to follow up on non-attendance and direct it to Wellbeing if not resolved.

### YEARS 9 – 12 STUDENT RETENTION RATE

Years 9 to 12 Student Retention Rate	46.0%
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### AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

Y07	93.0%
Y08	87.7%
Y09	88.2%
Y10	82.4%
Overall average attendance	87.8%

**SENIOR SECONDARY OUTCOMES**

VCE Median Score	30.0
VCE Completion Rate	100.0%
VCAL Completion Rate	94.0%

**POST-SCHOOL DESTINATIONS AS AT 2022**

Tertiary Study	40.0%
TAFE / VET	7.0%
Apprenticeship / Traineeship	20.0%
Deferred	33.0%
Employment	0.0%
Other – The category of Other includes both students Looking for Work and those classed as Other	0.0%

## Child Safe Standards

### Goals & Intended Outcomes

At Sacred Heart College we continued the ongoing implementation of the School Wide Positive Behaviour Framework with the focus on positive behaviour.

We continued education on the Child Safe Standards both at a school and community level through training of staff and information to parents and embedding Child Safe Standards practices, policies and commitments into everyday practice.

### Achievements

All staff were instructed on the updates of the policies regarding Child Safe Standards along with the Staff Code of Conduct. All staff undertook the completion of the Mandatory Reporting online learning modules. Staff were instructed and educated with respect to their obligations and responsibilities for managing the risk of child abuse both in and outside the College environment in accordance with the Child Safe Standards. The College uses CompliSpace as its online program which includes a comprehensive and practical Child Protection Program which is maintained and up-to-date with all legal and regulatory changes as they occur. By using this system, it allows the College to focus on the practical management of their child protection risks on a day-to-day basis.

The College continues to update its website with regard to any new or developing Child Safety policies and procedures.

The College community is informed through its newsletter and online platforms of any changes to systems, policies, procedures or practices, to better control any level of risk to Child Safety and to review, where necessary, any suitable changes needed to be made.

As a College community, we all acknowledge a shared commitment to the safety, health and well-being of all children and work together to achieve areas of mutual interest and responsibility. By using the PROTECT processes, we have provided clarity for roles and responsibilities, the sharing of information, and reporting cases between schools and Child Protection and Child and Family organisations such as DHHS and Victoria Police, Referral and Support Teams.

Extensive risk assessment procedures were in place for off site camps and activities that were undertaken. The College was well supported by the People and Culture team at CES Ltd.

## Leadership

### Goals & Intended Outcomes

- Develop an explicit improvement agenda for the College using the National School Improvement Tool
- Support and develop the leadership capacity of staff and students

### Achievements

The significant achievement in the leadership and management of the College was the successful move into our new library and administration building at the commencement of the 2022 school year. The new front of school has been a satisfying addition and the merging of the previous two administration offices into one has been successful.

The College embraced the Mercy characteristic for 2022 of Courage, as well as our ongoing focus: care for our common home. Courage was demonstrated by the outstanding achievements of our year 12 cohort, who commenced their senior schooling during the pandemic but rose to the challenges of VCE by producing our best ever VCE results.

The College's main capital project for the year, the refurbishment of the 1960s built Science laboratories and preparation area, hit some hurdles with building costs skyrocketing, causing the project to be delayed into 2023.

The College continued to develop key strategic partnerships including North East Support and Action for Youth (NESAY) who provided student counselling services during second semester.

### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

#### Description of Professional Learning undertaken in 2022

- VCE Mathematics Methods SAC workshops
- Meet the Assessors Further Maths
- Meet the Assessors English
- CPR course accreditation (all staff)
- VCE History conference
- VCE Biology teachers toolkit workshops
- Dyslexia Webinar
- Teaching History Levels 7-10
- Creating Wide Reading Challenges workshop
- Timetabling webinar
- Wellbeing course

- Warden training
- Australian Teachers of Media VCE unit workshops
- Laboratory Technicians conference
- The Journey Continues VCE VM
- Teaching VCE History
- TAE40116 Cert IV
- Growth Coaching
- How to teach high ground
- Cycling Safe

Number of teachers who participated in PL in 2022	29
Average expenditure per teacher for PL	\$365

### TEACHER SATISFACTION

Insight SRC surveys were not conducted this year. Catholic Education Sandhurst is negotiating with Orima for school climate surveys to commence in 2023.

### TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	82.7%
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### ALL STAFF RETENTION RATE

Staff Retention Rate	83.7%
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TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	26.7%
Graduate	40.0%
Graduate Certificate	0.0%
Bachelor Degree	83.3%
Advanced Diploma	10.0%
No Qualifications Listed	6.7%

STAFF COMPOSITION	
Principal Class (Headcount)	4.0
Teaching Staff (Headcount)	29.0
Teaching Staff (FTE)	27.5
Non-Teaching Staff (Headcount)	16.0
Non-Teaching Staff (FTE)	12.5
Indigenous Teaching Staff (Headcount)	0.0



## Community Engagement

### Goals & Intended Outcomes

- Promote Mercy value of Courage
- Embed school wide positive behaviour framework
- Construct new facilities to facilitate 21st century learning

### Achievements

The Sacred Heart community came together in great numbers to celebrate Sacred Heart Day with a gathering of 900 students, staff and families. The Yarrawonga Mulwala Rotary Club assisted with catering for this large gathering cooking 1000 sausages which was greatly appreciated. Our student leaders once again delivered the keynote address at the ANZAC Day Dawn Service in front of a record crowd.

Many of the College's senior students were rewarded for their hard work and diligence by receiving tertiary early entry offers prior to the commencement of their final exams. The excellent achievements of our Year 12 students were well documented in the local press as well as The Age newspaper.

### VALUE ADDED

- Excellent results for our VCE students
- Year 12 graduation ceremony
- Year 12 retreat to Harrietteville
- Year 11 camp to Melbourne
- Year 10 snow camp
- Year 9 camp to Northern Territory
- Year 8 camp to Bright
- Year 7 camp to Philip Island
- VCAL/Outdoor Education camp
- Various intra and interschool sport days
- Various interschool chess tournaments
- Sacred Heart Day Mass went ahead
- Backflips for Bullying
- \$1000 raised for St Vincent de Paul
- Science Dome visit
- VCAL industry tour

- Year 10 work experience
- Holocaust Museum visit
- Winter sleepout
- School production

#### PARENT SATISFACTION

As previously noted, Catholic Education Sandhurst is in the process of negotiating with Orima for school climate surveys to be conducted in 2023. Anecdotally, all parent information sessions were extremely well attended. These included events such as parent teacher interviews, camp information sessions and subject election sessions. Feedback from parents was positive with all sessions being recorded allowing families to revisit information online if required.

## Future Directions

Sacred Heart College is looking forward to completing the next phase of the master plan with the refurbishment of the Science and STEM laboratories and the building of new student amenities. These new facilities will help cater for the predicted growth in enrolments and assist staff in maintaining the excellent learning outcomes for our students.