

Semper Fidelis



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We acknowledge and pay respect to the peoples of the Yorta Yorta Nation, including the eight clan groups, as the traditional and ongoing custodians of the land on which we gather today and we recognise that it continues to be sacred to them. We Hail them:

As guardians of the earth and of all things that grow and breed in the soil;

As trustees of the waters – the seas, the streams and rivers, the ponds and the lakes and the rich variety of life in those waters.

Commitment to Child Safety

Sacred Heart College Yarrawonga is committed to the safety and wellbeing of all students at the College.

As a Catholic school, we are entrusted with the holistic education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children. Sacred Heart College will implement the Child Safe Standards to ensure the safety and wellbeing of all students at the College and promote an organisational culture that manages the risk of child abuse and neglect.

Child Safe Standards

All schools in Australia are mandated to comply with the eight Child Safe Standards.

The standards are in place to keep your children safe. In order for us at Sacred Heart College to comply, it is imperative that we know who is on site between 8.30am and 3:30pm, the reason for their visit and how long they will be on site for.

As such, any visitor to our school (including parents, volunteers and trades people), must enter via the front

Administration Office and sign in and cannot simply enter any of the learning areas before doing so. Please do not be offended if a staff member asks you the reason for your visit or if you have signed in. This is for the safety of all children.

If you have any queries, please feel free to contact the College.



CARING FOR OUR COMMON HOME

Prayer

This year our College focus is Care for our Common Home. The Catholic Season of Creation is in September, and we now begin preparations in our minds and hearts.

We Pray as a community:

O God of Love and Life, by your word, the heavens were made" (Ps 33:6).

The world came about as the result of your decision, not from chaos or chance.

Every creature is the object of the your tenderness, and you give each its place in the world even the fleeting life of the least of beings is the object of your love; in its few seconds of existence, you enfold it with your affection.

May we, who are also your beloved creatures, share your love and care for all that you have made.

Amen.

Based on Pope Francis, "On Care for Our Common Home," Laudato Si, paragraph 77

From the Principal Mr Lew Nagle

Grant Success

Sacred Heart College was delighted to receive the news that their application under Round 3 of the Non Government School Capital Fund had been successful. The College was informed last week by Deputy Premier, James Merlino, that the application was successful and the College would receive \$1.5million to move ahead with the next stage of the master plan. This is a great result for our community and will allow us to redevelop the Science and STEM laboratories as well as the senior student centre, improving student amenities across the entire school. Under the State Government guidelines, the projects must commence within 12 months of the funding announcement and be completed within 18 months of commencement. The College last received funding in 2012 from the Commonwealth to build the existing Allied Health Centre and the Engineering Trade Training Centre. The feedback received was that the College had submitted a very strong application and were well placed having not received a capital grant for a significant period of time. This, along with the accelerated growth being experienced by the region, also assisted the strength of the grant application.

It is an exciting time for the College with the new student library and administration building starting to take shape on the old presbytery site. The new building is set to be completed by the end of October and will provide a great link between the junior and senior campus.

A great feature of the new build is the elevated walkway and College Green which will provide additional passive recreation space for the students. The new library will be located in the centre of the school and will provide a fantastic learning and teaching environment for students and teachers. The announcement effectively guarantees that \$3 million worth of capital works will be completed at the College within a two and half year period. Exciting times indeed!



Student Wellbeing

The wellbeing program Pulse, has recently been introduced at the College. Students respond to a small number of questions each week when they check in. The data is monitored by our wellbeing staff allowing for timely check-ins with students who have reached out. This new initiative has been very well received by students and staff. The attached clip features well known psychologist, Dr Michael Carr-Gregg, discussing the concerning statistics around the impact of the pandemic on adolescent mental health and the phenomenon labeled Covid Fatigue.

As parents, some of us will be facing challenges with our children related directly to the unusual times we are experiencing. The final few minutes of the clip provides some good advice for parents, namely:

- Focus on wellbeing
- Pick your battles at home
- Focus on wellbeing
- Highlight the positive
- Reach out for help if needed
- Put your on oxygen mask on first



https://schooltv.me/wellbeing_news/special-report-covid-fatigue-youth-mental-health?id=broadcast

Triple L Program

The Learn, Lead, Live Program (Triple L) aims to assist the participants to address behavior that is causing conflict in different aspects of their life. It is also to support the development of a positive sense of self, positive peer relationships, as well as improvement in communication and engagement in education. The program will be rolled out with our Year 7 students initially. Thanks to Casey May and Reed Bonat for organising this initiative.



VET Health Class

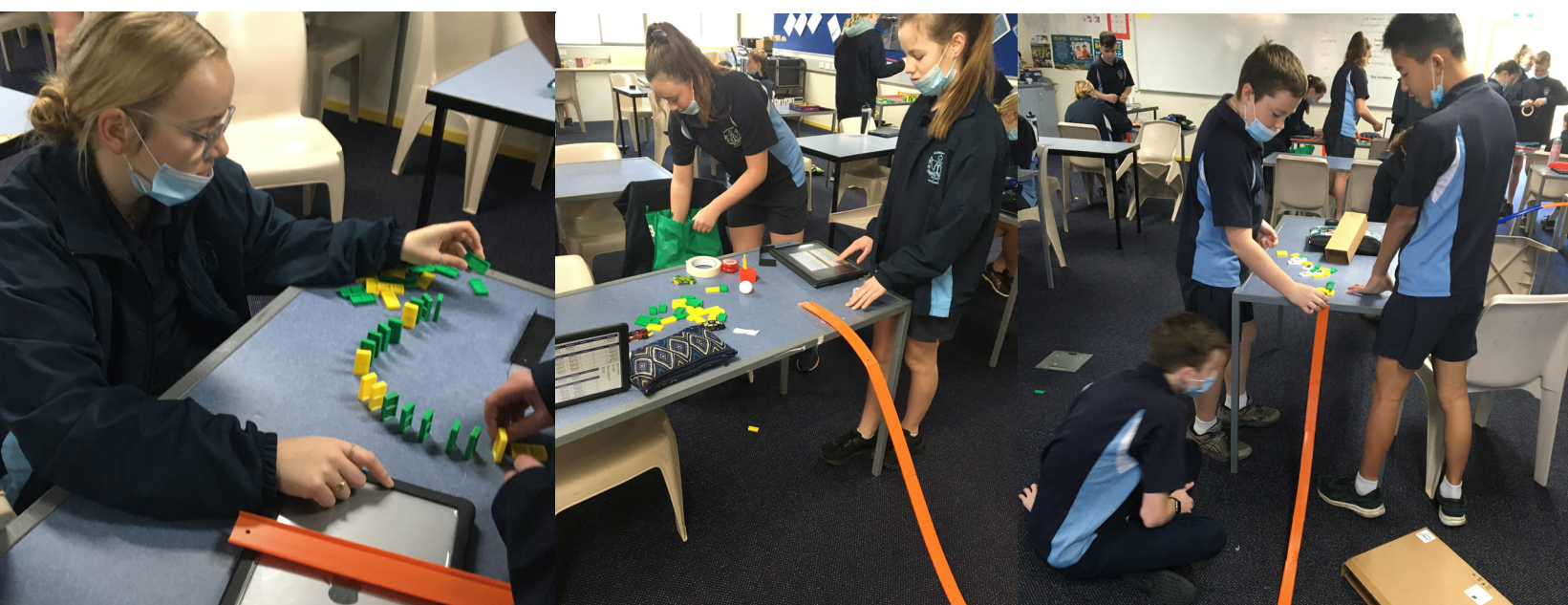
Our first year VET Health students participated in a community access practical. The objective of the class was to identify challenges faced by members of the community who have restricted mobility. The pictures illustrate some of the challenges that wheelchair bound people have completing activities of daily living. See photos on the following page.





Year 10 Pre-VCE conducting combustion reactions to develop technical skills and chemical reaction knowledge.

Year 7A STEM have been investigating and inventing Rube Goldberg machines. The machines are complex devices designed to perform a simple task. These concepts involve incorporating simple machines studied in sciences and energy transforming and transferral.



General Achievement Test

Following the announcement that the current lockdown across metropolitan Melbourne has been extended, we are continuing to work with the Department of Health and the Department of Education and Training on a rescheduled date for the GAT to be announced as soon as possible.

Interschool Chess report by Bev Baird

We have been fortunate enough to compete in another round of Online Interschool Chess. With the tournaments being online we have competed against more schools than we would normally have, and as a result, have had some much tougher competition. The tournament we most recently competed in was a Melbourne competition. Our team finished with a credible third, and Harry from Year 8, our highest ranked player, finished 6th overall.

Results can be found at:

<https://tornelo.com/chess/orgs/ku/events/darebin-interschool--2/divisions/secondary-years-7-12/standings>

Senior Basketball report by Sophie James

Eight senior boys participated in a basketball round-robin in Myrtleford on Monday, playing two other schools, Myrtleford and Corryong. Our students didn't play the first game, on court was Myrtleford and Corryong. Round two saw Sacred Heart College and Myrtleford play. Unfortunately SHC lost their first game, but won the next game against Corryong. Overall, the ladder placed SHC 3rd, Myrtleford 2nd and Corryong 1st, with the highest percentage for the day. The students had such a fun day, even though they didn't make it to the next round. Participants had the opportunity to catch up with some friends from other schools. We left Myrtleford at 1:00 pm and made our way back to Yarrawonga, but of course, the students wanted to stop in Wangaratta and get some KFC, so we did and we were back home by 2:30 pm.

Parent/Student/Teacher Interviews

These will be held remotely via phone (please ensure your child informs their Learning Advisor regarding which parent/guardian teachers are to contact to avoid confusion.) The teacher will ring the stipulated parent at the allocated time. Interviews are 8 minutes in length.

Times: 3:30 to 5:30 pm on the following days.

- Monday 23rd of August
- Monday 30th of August
- Monday 6th of September

We will again be using the online booking system for these interviews.

- Log into PAM
- Click on the Parent-Teacher Interview link at the top of the page
- Select student
- Select subject
- Select time

If you have misplaced your PAM login details or need assistance please contact the College. If you need to see a teacher but are unable to book in with them please contact your child's Learning Advisor by phone or email.

Prior to the interviews we encourage you to log on to your PAM account so that you can see your child's tasks, results and feedback.



The process for unwell students at school

Students are reminded to come to the office if they are unwell at school. Office staff will then contact parents or emergency contact to come and collect you. This ensures you are kept safe and accounted for while at school. Under no circumstances are students to contact home themselves using mobile phones.

VET 2022 Selections

This week the Year 9 & 10 students were presented with an overview of the intended VET choices as part of their subject selection for 2022.

As part of their senior school certificates (either VCE or VCAL) students will be able to choose some VET subjects.

VET stands for Vocational Education and Training and aims to provide students with industry specific skills whilst completing a nationally recognised qualification at either Certificate II or III level.

At Sacred Heart in 2022 students will be able to select from the following VET subjects

- VET Automotive
- VET Engineering
- VET Allied Health
- VET Business
- VET Sport and Recreation

Students have been sent a form to complete as an expression of interest in these subjects.

Positions are not guaranteed and will be looked at on a case by case basis.

Further information regarding the subject selection process will be communicated to parents and students in the coming weeks.

For further information regarding the VET programs please contact Richard Geary at the College.

Senior School Update

The next few months will be a busy period for our senior students as they prepare for many important and exciting events including the following

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|-------------------------|---|
| • GAT exam : | Date will be announced via VCAA when appropriate. |
| • Unit 3,4 Trial exams: | October 4th to 7th |
| • Last day for Year 12: | Wednesday October 20th |
| • VCE exams: | October 27th to November 17th |
| • Yr 12 Graduation: | Thursday November 18th |

For Year 11, applications are now open for student leaders in 2022. Students have been emailed the application guidelines. Positions include College Captains, SRC, House Captains and Faith and Ministry leaders.

The following upcoming dates are also important for our Yr 11 students:

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|--------------------------------|---------------------------------------|
| • 2022 Subject Selection open: | 1st September - closes 17th September |
| • Unit 2 Exams: | November 15th - 19th |
| • 2022 Headstart: | November 23rd - December 8th |

Please contact Mr Richard Geary at the College regarding any of the above.