# Semper Fidelis



Sacred Heart College Yarrawonga Vic 3730 Ph: 03 5742 1 300 www.shcy.vic.edu.au info@shcy.vic.edu.au Issue 10 29th July

We acknowledge and pay respect to the peoples of the Yorta Yorta Nation, including the eight clan groups, as the traditional and ongoing custodians of the land on which we gather today and we recognise that it continues to be sacred to them. We Hail them:

As guardians of the earth and of all things that grow and breed in the soil;

As trustees of the waters – the seas, the streams and rivers, the ponds and the lakes and the rich variety of life in those waters.

# **Commitment to Child Safety**

Sacred Heart College Yarrawonga is committed to the safety and wellbeing of all students at the College. As a Catholic school, we are entrusted with the holistic education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children. Sacred Heart College will implement the Child Safe Standards to ensure the safety and wellbeing of all students at the College and promote an organisational culture that manages the risk of child abuse and neglect.

# **Child Safe Standards**

All schools in Australia are mandated to comply with the eight Child Safe Standards.

The standards are in place to keep your children safe. In order for us at Sacred Heart College to comply, it is imperative that we know who is on site between 8.30am and 3:30pm, the reason for their visit and how long they will be on site for. As such, any visitor to our school (including parents, volunteers and trades people), must enter via the front

Administration Office and cannot simply enter any of the learning areas before doing so. Please do not be offended if a staff member asks you the reason for your visit or if you have signed in. This is for the safety of all children.

If you have any queries, please feel free to contact the College.

# **Creator God**

Thank you that you are a loving, gracious God.

Thank you that you've offered us forgiveness and the gift of new life in you.

Thank you that your love is perfect, it never fails, and that nothing can separate us from your love.

We pray that our lives would be filled and overflowing with the power of your love so we can make a difference in this world and bring honor to you.

We ask for your help in reminding us that the most important things are not what we do outwardly, it's not based on any talent or gift, but the most significant thing we can do in this life is simply to love you and to choose to love others.

# **From the Principal**

# Congratulations

Our community received some happy news recently with three staff members announcing they are expecting newarrivals later in the year. Best wishes to Tess Macrae and Anna Gorman who will be taking maternity leave later in Semester 2. Congratulations also to Marcus and Kaitlyn Cummins who announced this week they are expecting their third child.

# **Border restrictions**



Thank you to all families for working through the challenges presented by the constantly changing border crossing regulations. The College has in excess of 60 students residing in NSW and a significant number of staff resulting in a significant logistical challenge. It is very important to have evidence of the updated permit on your person, whether this be a hard copy or on your phone. At this stage the Service NSW website appears to be working well. A reminder to all members of the community that the permits will need to be renewed after 14 days of issuance. It is clear upon application that people using this category must take the most direct route from their home to the school and vice versa.

# **New College Website**

The new College website was launched last Thursday. The site features some of the great photos taken by a recent drone flyover and also has a virtual tour. The address is unchanged and I encourage you to have a look on

www.shcy.vic.edu.au

# **College Photos**

We have had several inquiries relating to College photos which had to be postponed. These will take place on Friday, August 14. Photo envelopes have been sent home this week with students. Family envelopes are available from the Office.



# **Year 7 Chess**

The Year 7 students have, after only one session in maths, learnt to play chess! Unfortunately many people hold the misconception that it is difficult to learn chess and never have a go...if you have a Year 7 student at home get them to teach you, or if you play, challenge them to a game. The benefits of chess for brain development have been proven in many studies.

Chess teaches higher level thinking skills such as the ability to visualize, analyze, and think critically. It promotes thinking strategically and foreseeing consequences. We like to encourage our students to increase higher level thinking skills, advance math and reading skills, and build self-confidence simply by playing chess. There are also many studies that show playing chess actually makes you smarter!





Year 8 Science dissections





# Sacred Heart Day 19 June 2020

Serendipitously, our Celebration of Sacred Heart Day occurred exactly on the calendar date of the Feast Day of the Sacred Heart of Jesus. This year, owing to Covid-19 restrictions, we missed the presence of students and colleagues from Sacred Heart Primary, families and Parish community members coming together with us in the MPB.

However, thinking beyond the square, we came together as a College community at the same time, but brought year levels together to celebrate the Feast Day of the Sacred Heart of Jesus, the namesake and guide of Sacred Heart College. Although a different celebration to the usual, we continued the tradition that the founding Mercy Sisters established. We came together in prayer and celebration of the unconditional mercy and love we find in Jesus and that we in turn bring to others.

John, the Apostle, reminds us of this commandment. "He has given us this command: Anyone who loves God must also love their brother and sister. Love one another." It is our responsibility as Christians to be the examples of love and unity in our homes and communities.

The Feast Day of the Sacred Heart of Jesus draws us to remember the love that Jesus has for us - a Divine love for humanity. Pope Francis explains that: "The human and Divine Heart of Jesus is the wellspring where we can always draw upon God's mercy, forgiveness, and tenderness." So today, we love one another through enjoying one another's company, sharing a meal together at lunchtime, and serving our community in need through our generosity and compassion - in the way of Jesus and Catherine McAuley as our role model.

Year 7 & 8 students' combined efforts (alongside other willing participants) created a memorable movie clip to Matthew West's poignant song: 'Do Something', which opened the Liturgy. The editing efforts of Jetta Norrish and Oscar Whiteley are gratefully appreciated for this. Year Level Coordinators, teacher and student volunteers then led all members of the school community to unite in prayer. Concluding the Liturgy, Brody Benjamin skillfully edited a movie clip set to the song 'That's how you change the World' by the Newsboys, reminding us all of the capacity for bringing joy, hope and love in our community. Students and staff members contributed their best wishes and understandings of Sacred Heart Day, concluding with the Principal, Lew Nagle, reminding us of the significance of family love.

In goodwill and love for each other; and in compassion for others through fundraising and donations for the Yarrawonga St Vincent de Paul Society, students donated cans and packets of foodstuffs and money in support of the Year 8 Religious Education Classes' Fundraiser across LAs: I GIVE A CAN, I GIVE A PACKET, I GIVE A COIN. Many laundry baskets of donations were collected by volunteers at the end of the day. Students also fundraised through the traditional \$5 donation per family to wear civvies on the day. The money raised was combined with Sacred Heart Primary and a cheque has been presented, as is customary, to the President of the Yarrawonga St Vincent de Paul Society, Shaun Quinn. Lucienne Camenzuli





# LINOCUTLUNACY

Linocut is a form of Printmaking, where artists transfer and carve an image onto a specialised plate and then, through a variety of print methods, create multiple artworks.



The process itself is arduous and for that reason, students were asked to choose a cartoon character as their subject to keep one step fairly simple. There was one request from me however and that was to change something about the cartoon's character.



Despite the chaos of having 23 students all at different stages, the end results have been well worth it. Well done year 85. You really are a talented bunch!

Libby Schrieber

# Year 10 Careers

We have had a lot of positive feedback from families and students in relation to the Morrisby report. Thank you to Mrs Carol Fisher who conducted the interviews and assisted students in clarifying their Morrisby results. Carol conducts these tests for many schools and commented on the positive manner, which all Year 10 students demonstrated both doing the test and in the follow up interviews.

These reports can be accessed at any time using the web address and your child's login details.

# **University Virtual Open Days and Webinars**

The University and TAFE colleges are providing many online experiences during this time. I have been taking part in webinars and virtual tours and they have been very worthwhile. Many senior students are accessing these

opportunities and finding them beneficial. All the Universities/Tafes Colleges are holding open days over the next few months. These will be done virtually, therefore are able to be easily accessed by our students.

# **Careers Newsletter**

The Careers Newsletter is emailed to all families and all students from Years 9 to 12. It is also available on the Sacred Heart Careers Website. This is a really valuable resource, and especially at the moment as there are many important dates in regard to open days, early entry opportunity's and scholarships.

# Early Entry and Scholarships for 2021

Due to the interruptions we have experienced this year, many of the Universities are offering alternative entry opportunities rather than simply looking at a student's ATAR score. I am updating the students in regard to opportunities and requirements in this area. I am also available to assist students in preparing their submissions. Please contact me if you would like any assistance in this area. The key dates and any opportunities are all outlined on the Careers Newsletter.

Loretta Casey Careers Advisor

# **Philippines Immersion**

Unfortunately due to COVID-19 Cameron Byrne, the Immerion group and students were unable to participate or travel to undertake the Malbago Village experience in the Philippines during the break. However as a travelling group, we decided to use our fundraising funds to connect and develop our relationship with the village by funding a scholarship for our of the students in the village Marilou. Marilou has written a note of thank-you for our school community for their kind generosity.

Zoe Worland Philippines Immersion Leader

My name is Marilou S. Lawan, 18 years of age and a Senior High fresh graduate. I grew up having four siblings, including myself. My hobbies are playing volleyball with my friends and teammates, cooking and babysitting. During week days the tasks that I and my siblings have to complete include sweeping inside and outside of our house, mopping the floor, wiping the windows. We work together to make it easier, each of us have a task assigned by our parents. And during weekends we help to wash the clothes. My father is a fisherman and my mother sometimes sells rice porridge in the morning. My parents income is just enough to provide our daily meals. Because of poverty I tried to be a working student. Being a working student with family duties is often difficult to balance. Having school tasks, work tasks and home duties, all of these tasks require a lot of time and many times one can not fully place all of their efforts into them as they do deserve. But no matter how hard and difficult being a working student was I still endure it besides it helped me with my studies.



I grew up in poverty where my family can provide enough for our daily meals but not enough for other expenses like sending me to college. I need to strive hard for my school expenses and daily allowance but poverty doesn't stop me. During my studies in secondary highschool (Junior high and Senior high) was not easy for me. Sometimes, I have difficulty submitting my projects since my parents have financial difficulties in buying materials for my assignments and school tasks. During my projects, I need to find ways to work harder but doing group projects with larger academic contributions, so I am always working due to the financial strain. One of my dreams in life is to finish my studies to have a good future with a stable job to raise my family from poverty. And now that I have the chance to pursue my studies in college with the scholarship that Sacred Heart College Yarrawonga has given me. I won't waste it and will prove to them that I deserve the opportunity and trust they have invested in me. I thank God for sending these kind of people to help others whole-heartedly, who are ready to lend their hands for youth like me in the Ancop Village to reach our dreams to finish our studies. I am really so blessed to be part of Ancop Village Family. Thank you Sacred Heart College.

# VCE / VET / VCAL KEY DATES SEMESTER 2 2020

Below are the key dates for relevant staff and students involved in VCE / VET and VCAL studies. Please place these dates into your calendars to assist with your planning and preparation. Any questions please let me know. Mr.Geary

- Monday 13th July Term 3 begins
- Monday 24th of August 2021 Subject Selection Presentation, LA and Period 1.
- Wednesday 9th September GAT Exam ( All students studying a Unit 3 or 4 unit) 10am 1.15pm
- Friday 18th September Term 3 ends
- Monday 3rd August VTAC 2021 Course, SEAS and scholarship applications open Other key VTAC dates on link below <u>https://careersblog.vtac.edu.au/2020/02/04/key-vtac-application-dates-2020/</u>
- Monday 5th October Term 4 begins
- Monday 12th 16th October Unit 3 / 4 Trial exams
- Friday 30th October Last day Yr 12's
- November 2nd & 3rd Student free / Melbourne Cup day
- Monday 9th Friday 13th November Yr 10 & 11 Exams
- Tuesday 10th November VCE Unit 3&4 Examinations begin, link below for dates <u>https://www.vcaa.vic.edu.au/administration/Key-dates/Pages/VCE-exam-timetable.as</u> <u>px</u>
- Monday 16th and Tuesday 17th November Student Free Days
- Wednesday 18th November Friday 11th December Headstart
- Friday 27th November VCE Unit 3&4 exams end for SHCY students
- Yr 12 Graduation Mass and Valedictory Dinner Friday 27th November
- Friday 11th December Last Day Yrs 7-11
- Wednesday 30th December VCE and ATAR results released



Wednesday 29 July 2020

# Interested in working in theatre, film or television?

Applications are now open, or will be opening soon for the following institutes:

## NIDA

National Institute of Dramatic Arts (NIDA) offers courses in areas such as Acting, Costume Design, Design for Performance, Technical Theatre, Properties and Objects, and Staging. Applications are now open, www.nida.edu.au

## WAAPA

Western Australian Academy of Performing Arts (WAAPA) offers courses in areas such as Aboriginal Performance, Acting, Arts Management, Dance, Music, Music Theatre, Performing Arts, and Production and Design. Applications are now open, www.waapa.ecu.edu.au

## Victorian College of the Arts

Victorian College of the Arts (VCA) offers courses in areas such as Acting & Theatre, Dance, Design & Production, Film & Television, Indigenous Art & Culture, Music Theatre, Visual Art and Writing. Applications will open on Monday 3 August via VTAC, https://bit.ly/30a6rqN

Applications for most courses at these institutes will be based on an audition, interview and/or folio. Please take note of key application closing dates and provide all required information with your application.

# Career and course exploration resources

#### **Bullseye** posters

You can explore occupations related to your favourite subjects such as English, Mathematics, Food Studies and Art. After you create an account, click on 'explore career bullseyes' and then click on your favourite subjects, https://myfuture.edu.au

## **Course Seeker**

Course Seeker is a fantastic website that enables students to explore university courses for each state in the one website. You can research courses, prerequisites, selection criteria and ATAR profiles for the 2020 intake, www.courseseeker.edu.au/

## **Good Careers Guide**

Students can search over 400 different occupations narrowed down by the field or type of work they would like to do in the future (e.g., helping / advising, creative / artistic). They can also research 'career ladders' and take an aptitude test to assist in narrowing down career ideas, www.goodcareersguide.com.au/

## Skillsroad

Students can explore courses, occupations, and industries. They can also undertake a mini career quiz and research occupations based on their favourite subjects. Students will also be able to work through the new Ready to Reset online program, www.skillsroad.com.au

# Apprenticeships

## Schindler Lifts 2021 Apprenticeships

Applications for electrical apprenticeships close Thursday 30 July. Apprenticeships are offered at Melbourne and Canberra, https://bit.ly/3hHijm9

# Year13 competitions

## Art/design portfolio competition

Year13 has teamed up with LCI Melbourne to offer a portfolio competition to secondary school students (17+). Winners will receive a partial scholarship to study at LCI Melbourne and mentoring sessions with LCI's experts. You can enter now and your folio doesn't have to be ready until the end of October, https://bit.ly/2BEWXu4

#### **FinLit competition**

Year13 has partnered with Westpac to help students become financially literate. This means learning about taxes, how to budget for a car (and keep it on the road), and how to apply for travel insurance etc.

If you complete all 4 modules, you will go into the draw to win \$1000! The modules focus on work, life, study and travel. For information and to enter, visit https://bit.ly/2P5zpBq



# Humanities – scholarship and global programs

If you would love to study a humanities degree and receive a scholarship, paid industry experience, or funded overseas immersion program, you may like to explore the following four university degree options.

# Bachelor of Arts (Western Civilisation), Australian Catholic University

Based at North Sydney Campus, this liberal arts degree will give ambitious students a deep understanding of western literature, philosophy, art, politics, religion, science and history, and how these help us to understand our world and the dialogue between cultures.

The Ramsay Centre is funding 30 scholarships valued at \$30,000 per year (\$90,000 total) across the duration of the degree. Applications are now open for the 2021 intake, https://bit.ly/3f7vKO6

## Bachelor of Arts (Professional), Swinburne University

This course offers 18 majors, 28 co-majors from other faculties and 42 minors. Students are guaranteed one-year of paid industry experience as part of the degree, and it will take 4-years full time to complete the course.

Applicants will need to achieve an ATAR of approximately 80 to be considered for admission. This could rise for the 2021 intake, http://bit.ly/1UTb3pZ

# International Sustainability Experience, La Trobe University

All students studying a humanities degree at La Trobe are eligible to apply for the unique International Sustainability Experience program. Successful applicants will receive a funded twoweek overseas experience located in the Asia Pacific region.

Eligible degrees include Bachelor of Arts, Bachelor of Media and Communication, Bachelor of International Relations, Bachelor of Language and Linguistics etc., http://bit.ly/3d1uEni

# Global Immersion Guarantee Monash University

The Monash Global Immersion Guarantee (GIG) provides a guaranteed two-week overseas study experience for all first year Bachelor of Arts and Bachelor of Global Studies students, with the cost of airfares, accommodation and local travel covered as part of the program.

Students will study the impact of the global movement of people and goods on environmental sustainability. For information, visit https://bit.ly/37ThuFk

# **Open Days**

Have you registered for open days yet? Many institutes are offering prizes and cash incentives to students who sign up for and attend their virtual open day. Check the Career News from last week for a list of dates and web links. Open days start in early August.



# **University applications**

## **Tertiary Admission Centres**

On Monday 3 August, Year 12 students will be able to start their Victorian university applications, special consideration and scholarship applications via the Victorian Tertiary Admissions Centre, www.vtac.edu.au

NSW students can apply for NSW and Canberra courses now, and Victorian students will be able to start their course applications, special consideration and scholarship applications on Saturday 1 August via the Universities Admissions Centre, www.uac.edu.au

Check the Career News from last week for a list of dates and web links.

## Early admission programs

Year 12 students – please ensure you complete your early admission applications on time (if relevant). August closing dates for some early admission programs include:

Australian Catholic University Aspire Program (Melbourne campus) Wednesday 12 August, http://bit.ly/395WfS9

University of Wollongong Early Entry Friday 14 August, https://bit.ly/2wvqljF

Swinburne University Early Entry Program 28 August (Round 1), https://bit.ly/2WiPub5

La Trobe University Aspire Program Monday 31 August, http://bit.ly/2v9WOLN

Charles Sturt University Charles Sturt Advantage Monday 31 August, https://bit.ly/2UmOlgT

# **STEM Career quizzes**

The following career quizzes have been taken from the Careers with STEM website

**Science:** Are you more da Vinci, or Darwin? Tesla or Newton? Take our quiz and we'll match your personality to one of the most famous scientists in history, https://bit.ly/2LUfKRR

Maths: Which number are you? We're going to try and figure out what number best represents how you think, what you'd love to do, and whether you might have any hidden talents or interests lurking beneath the surface. Even if you're already convinced maths isn't for you, give it a go! You might just be surprised, https://bit.ly/2NP3GSz

**Computer Science** teamed with your personal passion is the ticket to a career you love. Find out your CS (science, tech, maths, or maybe engineering?) and your X (whatever you're passionate about) and find the formula to a great career! https://bit.ly/2NSyLol



Will you work in science or health? Your future is up to you! Take our quiz to find out where your future lies... there are so many possibilities beyond becoming a scientist or doctor. Will you become a pioneer, a visionary, an adventurer? Take our quiz and find out! https://bit.ly/2Lt3jjM

Which biologist are you? Find your niche in biology... even if you're nowhere near being a biologist! https://bit.ly/2K6kKRL

Which forensic scientist are you? There are more career possibilities in forensics than you might think. Take our quiz to see which branch of forensics you're in! https://bit.ly/2K6lp5H

Which coder are you? Are you a robotics coder, cybersecurity coder or a full-stack developer? Take our free coder personality quiz and unlock the door to your future coding career, https://bit.ly/2mPErUz

Which engineer are you? This quiz will tell you exactly where your future lies in Engineering. Will you be working with infrastructure, software or health? Take our quiz and find out! https://bit.ly/2LuOyNn

What's your creative career in STEM? Take our quiz to find out whether you'll work with music, art or design in your STEM career! https://bit.ly/2LPWDvo

# Upcoming virtual events and recorded webinars

#### **Discover Deakin Seminars**

Deakin University is running the following online information sessions for prospective students in July:

29	Psychology	
30	Health Sciences	

#### Information and RSVP - https://bit.ly/2YIZXi5

# Monash University – Online Information Seminars

Monash is running the following online seminars for prospective students:

#### July

29	Careers in the health sector
30	Occupational Therapy and
	Paramedicine

#### August

12	Engineering
13	Music
19	Information Technology
20	Science
26	Debate: autonomous cars are better
	than human drivers
27	Law

#### Inside Monash Seminars - recorded webinars

You can watch recorded webinars from past seminars at any time at this link https://bit.ly/2LaE3fA

Examples include:

- Be the designer the world needs
- Study fine art and art curating
- Shape the future as an architect of change
- Business with a global perspective
- Medicine admissions and biomedical science
- Why study pharmacy or pharmaceutical science?

#### **Resources Engineering Information webinar**

Resources Engineering at Monash covers both Mining and Renewable Energy. Monash is proud to be a world leader in these areas, ranking 7th globally for both Mining and Mineral Engineering and Affordable and Clean Energy. If you are passionate about providing the power and raw materials necessary for modern life and work in a role vital to the economy and the planet, join us to find out more.

**Date and time**: Thursday July 30, 5-6pm **RSVP**: http://bit.ly/39TAogR

#### Australian Catholic University – Talk with Industry series

You can watch recorded webinars at any time focussed on the following course areas:

- Exercise Science and Physiotherapy
- Business and IT
- Law
- Nursing, Midwifery and Paramedicine
- Occupational Therapy and Speech
  Pathology

You can also watch a talk with Arts graduates on 18 August.

#### Visit - https://bit.ly/2XwbkYr

#### The University of Melbourne

#### Meet Melbourne Live

You can watch recorded webinars at any time focussed on the following course areas:

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine
- Commerce
- IT & Computer Science

You can watch the webinars by visiting http://bit.ly/2TJWmxa

#### **Bite Sized Lectures**

Watch lectures from University of Melbourne lecturers at https://bit.ly/3g1DZwn

#### Careers in engineering webinar

Join Careers with STEM co-founder and journalist Heather Catchpole in an interactive careers webinar as we speed test the latest edition of Careers with STEM: Engineering. Meet engineers working on fascinating challenges and learn about how they got involved in their exciting careers

Date: 21 August 2020, 12pm – 1pm, Info and RSVP: https://bit.ly/2ZGxpFY



#### Federation University – Your Fed Future

Federation University is running the following online webinars for prospective students:

#### July

30 Food and Nutritional Science

#### August

3	Physiotherapy & Occupational
	Therapy
5	Veterinary & Wildlife Science
13	Environmental & Conservation Science

#### Information and RSVP - https://bit.ly/2WfWfLo

You can watch recorded webinars at any time focussed on the following course areas:

- Engineering
- Social Work
- Business & IT
- Criminal Justice and Criminology
- Teaching
- Sport, Physical and Outdoor Education
- International Sport Management
- Science
- Community & Human Services
- Arts / Social Sciences
- Communication Design
- Visual and Fine Arts
- Nursing
- Scholarships & Virtual campus tours
- Pathways

#### Visit https://bit.ly/3fp9Yqh

#### RMIT University - Discover What's Next series

RMIT University is running the following online session for prospective students in July:

30 Property, Building & Construction

#### Information and RSVP - https://bit.ly/2M0UGeg

Access recorded webinars from previous events at the virtual open day running on 8 & 9 August. You can watch the Flight Training and Aviation webinar at https://bit.ly/2ZJr9NQ

#### **Tertiary Information Service (TIS)**

TIS is running the following online information session for students in July:

29 VTAC applications

Information and RSVP, https://bit.ly/2NoSH3W



# SIMPLE STEPS TO HELP STOP THE SPREAD.

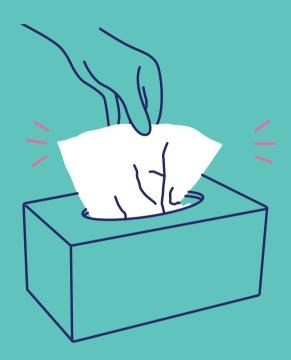
# Cough or sneeze into your arm



**Bin the tissue** 



Use a tissue



Wash your hands



# TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

# For more information about **Coronavirus** (COVID-19) visit health.gov.au



**Australian Government** 

Authorised by the Australian Government, Canberra