

Semper Fidelis



Issue 8 June 3 2020
Sacred Heart College Yarrawonga Vic 3730
Ph: 03 5742 1 300
www.shcy.vic.edu.au
info@shcy.vic.edu.au

We acknowledge and pay respect to the peoples of the Yorta Yorta Nation, including the eight clan groups, as the traditional and ongoing custodians of the land on which we gather today and we recognise that it continues to be sacred to them. We Hail them: As guardians of the earth and of all things that grow and breed in the soil; As trustees of the waters – the seas, the streams and rivers, the ponds and the lakes and the rich variety of life in those waters.

Commitment to child safety

Sacred Heart College Yarrawonga is committed to the safety and wellbeing of all students at the College. As a Catholic school, we are entrusted with the holistic education of the child, in partnership with parents, guardians and caregivers who are the primary educators of their children. Sacred Heart College will implement the Child Safe Standards to ensure the safety and wellbeing of all students at the College and promote an organisational culture that manages the risk of child abuse and neglect.

Child Safe Standards

All schools in Australia are mandated to comply with the eight Child Safe Standards. The standards are in place to keep your children safe. In order for us at Sacred Heart College to comply, it is imperative that we know who is on site between 8.30am and 3:30pm, the reason for their visit and how long they will be on site for. As such, any visitor to our school (including parents, volunteers and trades people), must enter via the front Administration Office and cannot simply enter any of the learning areas before doing so. Please do not be offended if a staff member asks you the reason for your visit or if you have signed in. This is for the safety of all children. If you have any queries, please feel free to contact the College.

Catholic Identity

A Prayer for Sorry Day

May 26 2020

Holy Father, God of Love,

You are the Creator of this land and of all good things.

We acknowledge the pain and shame of our history and the suffering of our peoples, and we ask your forgiveness.

We thank you for the survival of indigenous cultures.

Our hope is in you because you gave your Son Jesus to reconcile the world to you.

We pray for your strength and grace to forgive, accept and love one another, as you love us and forgive and accept us in the sacrifice of your Son.

Give us the courage to accept the realities of our history so that we may build a better future for our nation.

Teach us to respect all cultures.

Teach us to care for our land and waters.

Help us to share justly the resources of this land.

Help us to bring about spiritual and social change to improve the quality of life for all groups in our communities, especially the disadvantaged.

Help young people to find true dignity and self esteem by your Spirit.

May your power and love be the foundations on which we build our families, our communities and our nation, through Jesus Christ our Lord.



<https://www.theguardian.com/australia-news/2016/feb/10/reflections-on-the-apology-kevin-rudd-in-conversation-with-stan-grant>

<https://www.thinglink.com/card/1316218986836262915>

Reconciliation week May 27 to June 3

We acknowledge and pay respect to the peoples of the Yorta Yorta Nation, including the eight clan groups, as the traditional and ongoing custodians of the land on which we gather and we recognize that it continues to be sacred to them.

This week, students and staff at Sacred Heart College acknowledge Reconciliation Week through a strong focus on prayer, reflection and action through on-line class activities. National Sorry Day, May 27 and Mabo Day, June 3, are significant dates in the Australian calendar as we work together as a nation to reconcile and repair past hurts and relationships in the treatment of our First Peoples, the Aboriginal Peoples. It is a time to grow stronger in the knowledge of our cultural history and our present reality with a focus on our ability to make a difference.

Students in Year 7 and 8 Religious Education classes read a letter from students of Year 11 at St Mary's College, Broome. This was sent to us by Mark Flanagan, about what Sorry Day means for them and challenged our students to do something to make a difference that they could then share with them in a reply. Year 7 and 8s researched the Stolen Generation and Mabo and what reconciliation means. Each student planned an activity that would either help them become more informed as citizens or change attitudes or behaviours. Year 7s discussed the relationship between the Sacrament of Reconciliation and the meaning of reconciliation in Reconciliation Week in their Unit – How Do We Belong? Year 8s are exploring how Catholic Social Teaching guides their actions in the community, their families and in the environment to make a positive impact. Students are recording their activities and the outcomes in readiness to send a letter in reply.

Lucienne Camenzuli

Catholic Identity & Religious Education Leader

From the Principal

Resumption of classes

The return of our senior students has proceeded smoothly with our Year 11 and 12 students quickly settling in to the normal routine. Students have generally been very cooperative in observing the elevated hygiene and distancing expectations. The College would really appreciate the support of families in reinforcing this message, as it is something that is not second nature for our young people.

We are all really looking forward to the return of our middle school students on Tuesday June 9th. To assist with settling in, the Learning Advisor session will be extended slightly to allow students time to hear from their LA and ask questions if they need to.

The College canteen will resume normal operations on Tuesday June 9th. Students will be asked to space out appropriately when in the queue and this message will be reinforced with indicative markings on the ground. Students will also be asked to exercise patience and respect around shared areas such as locker bays, corridors, study areas and the Library. We know that students will be very excited about seeing their friends, but we also need to follow the procedures in place and not become complacent so we can stay at school.

In line with advice from the State Government, there will be some changes to how we operate to ensure we are following guidelines and keeping ourselves and others safe. This will include an increase in cleaning and hygiene practices, such as hand sanitiser available in all classrooms. Please rest assured that we take this seriously and our staff are committed to healthy practices.

We ask that students who are unwell do not attend school, and families arrange to receive the appropriate medical care. Please continue your open communication with us regarding the outcome of health appointments, so that we can work together for positive outcomes for everyone.

Water Bottles – drinking fountains are not to be used by students. Each student should bring water from home and re-fill areas will be available.

With students being away from school for almost 10 weeks, some may feel anxious about returning. For some this will be a very normal reaction based on feelings of safety or some social anxieties. We are aware that some students may need some additional support to manage the transition back to school. If you feel like your child is in need of extra support, please contact your Learning Advisor and Year Level Leader.

Thank you for your support during the period of remote learning. We have worked together to support our students as a College community. Whilst there have been challenges, I believe we have emerged stronger and more resilient as a result of the experience.

MND fundraiser

During the period of online learning, Year 11 Religious Education students completed a Unit entitled "Called to Action". The class investigated how people have been called to action across the world to support a charity or organization. As a

class they voted to support the Fight MND cause. Class members, Brody Benjamin and Ben Griffin, promoted the sale of MND Beanies. With orders still being received from students, the class has sold 160 beanies and have raised \$3200 for a very worthy cause. Not a bad result for a school assignment!

Enrolment period

Sacred Heart College has received strong interest for Year 7 enrolments for 2021. If you are a parent of a Grade 6 child and you have not yet contacted the College, we would appreciate hearing from you at your earliest convenience.

Lew Nagle



Students vs staff netball match

On Tuesday the 26th of May, Year 11 and 12 students returned to school after what felt like a long stint at home. At around 1:00pm the Coffee Van arrived at the school and began to serve all staff and students a drink of their choice and a donut to go along with it. At 1:30, a netball game commenced between the staff and Year 11 and 12 students. It was an intense match that was tight all game long, but the staff got away with a one goal win with some determined defence and some brilliance in the wing, and maybe some creative umpiring.

Seb Hargreaves

Library news

Digital borrowing of ebooks and audiobooks is now available from our Library through SORA!

We have joined a group of schools in the Sandhurst Diocese and now have a library of ebooks and eaudiobooks available for loan digitally.

Every student and staff member has had the SORA app added to their google home page and there is also an app for ipads and phones. There are thousands of items available for loan, both fiction and nonfiction, across a range of age levels. Students can only access age appropriate material and can make notes, highlights and even select a dyslexic font, change the background colour and font size.

For information on how to log in to the new elibrary please read this:

<https://docs.google.com/document/d/18L9MkfQZzkup3VJuowbb-L5Jw9-cZllvNHSeiyiHiHM/edit?usp=sharing>

Basic SORA introduction:

<https://fast.wistia.net/embed/iframe/x1crca6t1n?videoFoam=true>

The SORA help page has all the other information you may need:

<https://help.soraapp.com/en-us/home.htm>

Science announcement

COVID-19 Sacred Heart College classroom protocol will be followed in the laboratory, for items such as student movement, seating arrangements, hand sanitization, air flow and other general room hygiene.

Lab coats

The teacher will determine on a prac by prac basis if lab coats and safety glasses are required. This shall be documented in the Risk Assessment log.

Teachers and VCE Science students have been issued with a lab coat with their initials inside for this period. These lab coats are to be stored on the lab coat rack.

Year 7 to 10 students have been asked to bring in a long sleeved, button up shirt to use as a temporary replacement for lab coats. Many experiments including for eg. dissections, non hazardous chemicals, building/constructing etc can be conducted in this manner. Those pracs that require lab coats will be evaluated and conducted if deemed practical and appropriate. A plastic bag will be issued to each student in Years 7 to 10 to store their shirt in their locker.

Michael Falkiner
Science domain Leader

Not coming to school, arriving late?

A reminder to all students. If you are not attending school for the day, leaving early or arriving late, your parent or guardian must inform the College by either emailing or phoning.

Students are not to contact their teacher or the office themselves.

info@shcy.vic.edu.au or phone: 03 57421300

Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like: school camps or trips swimming and school-organised sport programs outdoor education programs excursions and incursions. Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.

A Special Consideration category also exists. Schools can receive applications from families over term one and two. Families can list more than one student in the one application form if they are attending the same school.

How to apply

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at the College in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Community News

Resumption of Parish Masses

With the easing of restrictions, on gatherings we are now able to provide opportunities for Mass for small congregations beginning from June 1st.

Up to 20 participants may attend Mass provided the health requirements are fulfilled.

We are required to keep a list of the names and addresses of participants at each Mass to enable tracing in case there were to be a spread of the virus.

To enable this to be implemented, those wishing to attend are asked to book in for Mass by phoning 0357 443030 or 0481 992204 or by emailing shchurchyarra@bigpond.com

We will begin on the Long Weekend ie: June 5th, 6th and 7th when we will be celebrating the Feast of the Trinity.

Masses will be:

| | | |
|-----------------|------------------|-------------------|
| Friday | June 5th: | 12.00 noon |
| Saturday | June 6th: | 6.30pm |
| Sunday | June 7th: | 10.00am |

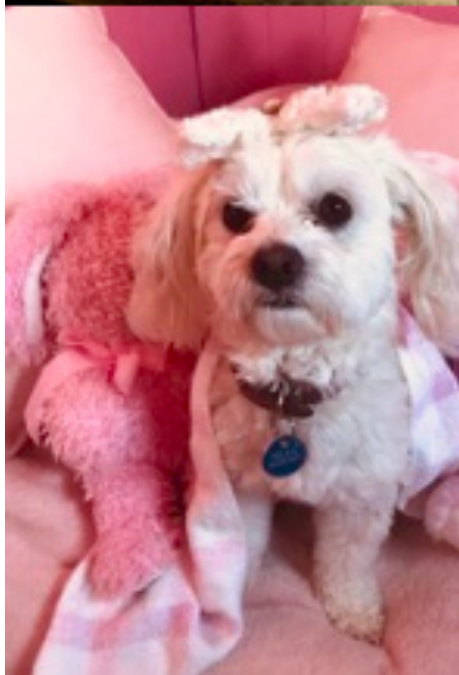
This pattern will continue for the first three weekends in June. Towards the end of June there may be a further easing of restrictions.

Please understand that there is no obligation for anyone to attend Mass while the threat of this virus remains.



Key Dates

| | |
|-------------------|---------------------------|
| Monday 8th June: | Public holiday |
| Tuesday 9th June: | All classes resume onsite |
| Friday 19th June: | End of Term 2 |
| Monday 13th July: | Term 3 begins |



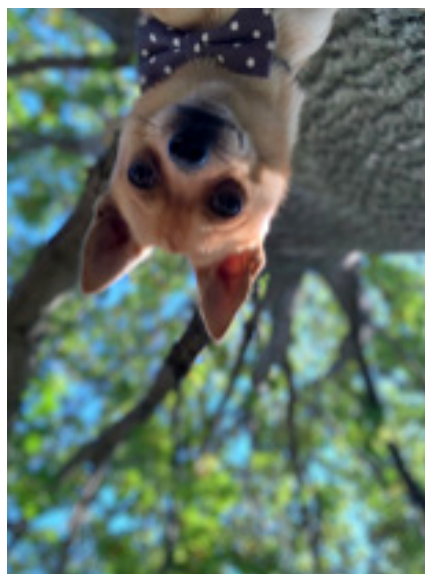
Art

Pooch Perfect!

Pet photography has become a huge industry. A quick glance on google invites us into the vast world of professional photographers, capturing cherished and pampered pets beside their human companions or simply in a studio on their own. Using their pets as subjects, students were invited to consider the role that viewpoint plays in highlighting personality or character. Consideration was also given to backgrounds and setting, to create a cohesive image.

This was a tricky topic, as our pets were not always compliant. Students quickly learnt that photographers need to take multiple images and also require the patience of a saint.

This is a selection of images from students in Year 7 to 10.



SHCY

Sacred Heart College, Yarrawonga



Year 7, 2021 enrolments closing soon

Enrolment application forms are available from our website or by contacting the College. Forms are due back by Friday 19th June 2020.

Enrolments at other year levels are welcome.
New website, including virtual tour, coming soon.
College tours will commence when restrictions are lifted.



Sacred Heart College
Witt Street, Yarrawonga
Ph 03 5742 1300

Email: info@shcy.vic.edu.au • www.shcy.vic.edu.au