



Sacred Heart College Yarrowonga



Enrolment PROSPECTUS

PRINCIPAL'S WELCOME

I am proud to be Principal of Sacred Heart College, which has become an integral part of the Yarrowonga and district community. The College takes great pride in playing its part in producing well-rounded, aspirational, confident young people ready to embark on their career.

The College is constantly striving to evolve and improve our provision of high-quality education for our students. All of our teaching staff are engaged in developing and implementing innovative approaches to educating our young people that are backed up by well-respected research. Our teaching teams undertake significant professional development each year with experts in our field in order to bring contemporary skill and knowledge into the classroom and into our students' educational lives.

Our staff are essential in the successful enactment of our philosophy by the values, relationships, curriculum and practices which are in place in the school.

The College's mission is to produce curious, future ready students who contribute positively to society, reflecting our Catholic identity and the Mercy ethos. Our Catholic identity and Mercy values are at the centre of our ability to do that. While religious education is an important part of our program, our students experience the sacrament of life giving in a myriad of ways throughout their daily life at the College. Whether it is participating in a special celebratory mass, participating in our Caritas fundraising activities, or participating in our Social Justice group's activities, our students are encouraged to contemplate and develop empathy with the lives of others.

Pastoral support is provided in a range of ways to all students. The backbone of the College's student support is the Learning Advisor program that ensures each student has a teacher they can depend on for mentoring and guidance.

Our programs are designed to offer something for every learning style and capability. Our Year 10 students undertake the Morrisby profile which is one of the most widely known and sophisticated services in careers guidance, assisting subject selection for our senior school students to follow their desired pathway.

While our academic programs are very strong and rigorous, the College also takes great pride in its outstanding manual and applied learning environments. The College has extremely well-equipped Engineering and VET Health centres. This provides an industry-simulated environment that introduces design and health-focused careers to our students, meeting a high industry need for this region. Our students can complete VET certificates alongside their VCE. The College also offers a highly regarded VM program as an alternative stream to VCE.

Above all, at Sacred Heart College we take pride in knowing our students, not only as people, but learners as well. Tours of the College can be arranged by contacting the College on 03 5742 1300 or info@shcy.vic.edu.au.



Lew Nagle

Choose Catholic Education

Choosing a school is one of the most important decisions a family makes. Choosing Catholic education is choosing a learning community shaped by faith, hope and love – where every young person is known, valued and encouraged to flourish.

At our school we offer an education grounded in the values of compassion, justice and service, as well as a commitment to academic excellence and personal growth. Students are challenged to think deeply, act ethically and contribute meaningfully to the world around them. Learning is rich and purposeful, supported by strong relationships, high expectations and a culture of care.

Through faith in action, strong partnerships with families and a focus on the formation of the whole person, we prepare young people not just for success, but for life.

We invite you to Choose Excellence, Choose Belonging, Choose Catholic Education at Sacred Heart College Yarrowonga – where learning has meaning, faith has action and every student is inspired to thrive.

Guiding Lights

Our community is guided by the CESL Guiding Lights: Authentically Sandhurst, Outstanding Learner Growth and Solidarity and Subsidiarity.

To be **Authentically Sandhurst** means we place Christ at the centre of our mission. We shape a faith-filled culture where every person is known and valued. We are called to live with purpose in a unique, Spirit filled and life-giving culture that we are called to celebrate and build upon.

Our commitment to **Outstanding Learner Growth** ensures that every student is challenged, supported and inspired to achieve personal excellence, grounded in evidence-based teaching and ambitious expectations for all. We believe that all students have a capacity for growth which can be measured and celebrated, and that this growth should be 'outstanding'.

Through **Solidarity and Subsidiarity**, we nurture strong relationships and shared responsibility, empowering students, staff and families to contribute meaningfully to the life of the school and the wider community. Together, these guiding lights shape a Catholic learning community where young people flourish academically, spiritually and socially, living Life in Jesus.

Magnify Sandhurst

At Sacred Heart College Yarrowonga, we work as part of the Diocese of Sandhurst under the governance of Catholic Education Sandhurst Limited. As part of a system of schools, students and staff benefit from consistent approaches and initiatives that are in place for every student, every teacher, every school, every day.

Our diocesan approach is Magnify Sandhurst. This approach encompasses the best research-informed, evidence-based practices in contemporary education and sees us partner with some world-class practices.

Our focus on learning and teaching is informed by a low-variance, knowledge rich curriculum in partnership with Ochre. The teaching practice of educators is informed by a targeted coaching approach in partnership with Steplab and our learning environment is informed and shaped by learning routines in conjunction with the Knowledge Society. Each of these partnerships enriches our approach and allows each school within our diocese to benefit from shared wisdom, expertise and growth.

At Sacred Heart College Yarrowonga, we are excited and proud to be a part of this wonderful educational approach that serves to benefit all our students in their learning outcomes.



Sacred Heart College Yarrowonga

Sacred Heart College is a welcoming, child safe community devoted to being always faithful to the Catholic and Mercy ethos in the provision of a holistic education.

"Show your instructions in your actions as much as you can." Catherine McAuley.

At Sacred Heart College we believe that:

- Learning in a Catholic education environment helps individuals open their hearts and minds to God and bear witness to this in the community.
- Our College is a dynamic hope-filled learning environment where all individuals are valued, inspired and challenged to be their best.
- Our College is a community where all members work in partnership to contribute to the holistic development of each individual.
- Education empowers individuals to be responsible for their lives and to contribute to society as stewards.

VISION & IDENTITY

GRADUATE OUTCOMES

As a graduate of Sacred Heart College, I:

- am called to live out the Mercy values and follow the teachings of Jesus
- know that I am loved by God
- am empowered as a learner to achieve my best
- am a curious and creative learner who seeks growth through challenge
- have the courage to act with integrity
- contribute positively to the community
- am responsible, respectful and inclusive
- am attentive to my spiritual, physical, academic and emotional growth

CATHOLIC IDENTITY

We commit to living lives of service in the image of Jesus, in our Catholic traditions.

We proudly live out our Catholic faith through our words and actions.

We build a community in which kindness, courage and respect are modelled and lived.

LEADERSHIP

We promote and model servant leadership.

We are visionary, reflective and courageous in our leadership. We value and nurture individual strengths and talents.

LEARNING & TEACHING

We innovate and inspire with creative and engaging curriculum.

We foster learning and teaching opportunities that challenge and grow learners.

We collaborate and reflect to strengthen the learning and feedback cycle.

PASTORAL WELLBEING

We value and embrace all in our care.

We cultivate growth through academic, spiritual, social, personal, physical and cultural learning.

We provide pastoral care and support, allowing all to thrive in a child safe environment.

STEWARDSHIP OF RESOURCES

We consider the impact of our decisions and actions on our community.

We embrace sustainability and commit to a respectful relationship with our environment.

We acknowledge and engage with First Nations traditions, respecting the past, nurturing the present and honouring the future.

CATHOLIC IDENTITY

There are many opportunities for students to embrace and engage in the Catholic identity of Sacred Heart College. The College runs formal Religious Education classes at each year level and has prayer in our Learning Advisor session.

Our significant events such as Sacred Heart Day, Opening and Graduation Mass are well attended by families and friends and are often a joint celebration with Sacred Heart Primary.

Faith and Ministry Leaders are appointed at every year level and promote social justice initiatives and coordinate fundraising events to support the important work that Caritas conducts in Australia and developing countries. Students are able to extend their involvement with the Catholic life of the College beyond the school day, participating in Stronger Rallies, Seeds of Justice Program Youth Ministry, retreats and other events.



LEARNING

The learning and teaching experiences at Sacred Heart College are created to enable our young people to thrive, achieve and connect.

Our focus is on student growth, overcoming challenges and celebrating student success. We adopt a research and evidence based approach to all that we do and feedback is an essential tool embraced by students and teachers to reflect and set future goals. We are technology rich and combine explicit instruction, peer and group work with independent practice; cultivating students who are capable, confident and compassionate and who are able to think critically and creatively, both locally and globally.

At Sacred Heart College, we provide pathways that allow each individual student to pursue their passion and thrive – from Year 7 to Year 12 and beyond. Our commitment to improving the experience for each student means that we are constantly reviewing our practices and drawing on evidence-based research to create the very best opportunities for learning. Our tiered approach to literacy allows learning outcomes to be enhanced across the College. Our curriculum spans three distinct stages of learning. Each stage is built around different purposes, different outcomes and a wide variety of experiences.

Catholic Education Sandhurst Limited has implemented Magnify across the Diocesan schools. This approach to learning has a focus on explicit direct instruction, incorporating neuroscience and the science of learning. All Sacred Heart College staff receive regular training around these approaches with a strong commitment to the art of teaching to ensure best practice for our students.

YEAR 7 & 8

In Year 7 and 8 we establish the habits for success.

The focus is to build skills, knowledge and understanding about secondary school. Students are in core classes and have a limited number of different teachers, easing the transition to high school alongside the support of our Learning Communities. Building consistent routines, expectations, and practices in line with the latest research in education is key at this stage of learning.

HIGHLIGHTS

- Introduction to subjects including Arts, Food Technology, Metal and Woodwork,
- Access to science laboratories, technology and art
- Year 7 students participate in a camp where they engage in outdoor activities such as surfing, raft building and high rope courses, as well as develop a sense of belonging and community with their fellow students.
- Year 8 students participate in a range of experiences to foster an appreciation of social justice, challenge and to contextualise learning to the individual. This involves several day trips within the local area to put learning into action.



YEAR 9 & 10

Moving from the Year 7 & 8 program, Year 9 & 10 years focus on areas of passion. We offer a variety of elective subjects.

Students study units from all learning areas, but additional free choice allows them to pursue a particular learning area and expand their understanding and skills.

Students in Year 10 begin to plan their Senior Secondary program of study.

HIGHLIGHTS

- Year 9 Woka Wolla program
- Red Earth Immersion Experience is offered to Year 9 students. This is an unforgettable small group cultural immersion where students live and learn alongside Traditional Owners on Country.
- Year 10 excursion to the snow.
- VCE or VET Subject (acceleration) are offered to Year 10 students to provide students with the experience of engaging in more challenging studies.



YEAR 11 & 12

In Year 11 and 12, students prepare for life beyond school. Every student has a different pathway and different goals and we are here to provide support for them all. Whether they earn their VCE (Victorian Certificate of Education) or VCE VM (Victorian Certificate of Education Vocational Major), our hope is that every student leaves as a critical thinker and a life-long learner.

The VCE is the academic pathway that is chosen if University is an aspiration and is also open to all senior students.

The VCE Vocational Major (VCE VM) is a vocational and applied learning program within the VCE designed to be completed over a minimum of two years. It prepares students to move into apprenticeships, traineeships, TAFE or directly into the workforce.

HIGHLIGHTS

- Our VCE program offers a choice of subjects, including an extensive range of Vocational Education and Training (VET) subjects.
- Year 11 Melbourne Camp. Students will explore the Melbourne CBD and participate in structured activities designed to enhance their confidence, foster connections and develop social awareness.
- Year 12 Retreat. Students will participate in a range of activities including team building, goal setting, personal reflection and faith enrichment. These experiences are designed to support students as they begin their final year of studies with focus, connection and purpose.



BEHAVIOUR

Calmer classrooms, stronger learning

The best curriculum in the world will not be impactful unless our school and classrooms are calm, ordered and safe.

A whole school approach to positive learning environments ensures that we are creating supportive spaces that foster the development of students' prosocial skills. Our students develop lifelong skills in the values of Kindness, Courage and Respect. They are encouraged to embody these values not only within the College but also in the wider online and local communities, ensuring they carry these principles into all areas of their lives.

SWPBS Framework

Sacred Heart College has begun implementing SWPBS – School Wide Positive Behaviour Supports for secondary students. We have an SWPBS team of teachers and we are supported by an external facilitator who helps the team to review student behaviour data. This enables the development of new strategies that will specifically address trends in behaviour that may be occurring across a particular year group.

What is School Wide Positive Behaviour Support?

SWPBS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide and classroom behaviour support systems. The process focuses on improving a school's ability to teach and support positive behaviour for all students. Rather than a prescribed program, SWPBS provides systems for schools to design, implement and evaluate effective school-wide, classroom, non-classroom and student specific plans. SWPBS includes school-wide procedures and processes intended for all students and all staff in all settings. SWPBS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is SWPBS at our school?

We have adopted a unified set of expectations. Our expectations of Always Be Responsible, Always Be Respectful and Always Be Your Best inform how we talk about and teach the behaviour we wish to see in our College. You will see these rules posted throughout the school and your child will be learning about them and the specific behaviours that are required throughout their schooling experience.

ALWAYS BE RESPONSIBLE	ALWAYS BE RESPECTFUL	ALWAYS BE YOUR BEST
Whole School: <ul style="list-style-type: none">• Leave no trace• Wear correct uniform	Whole School: <ul style="list-style-type: none">• Use positive and friendly language	Whole School: <ul style="list-style-type: none">• Know your impact
In the Classroom: <ul style="list-style-type: none">• Be punctual• Prepared and organised for class• Look after personal and school resources• Meet due dates	In the Classroom: <ul style="list-style-type: none">• Actively listen• Allow others to succeed• Follow instructions	In the Classroom: <ul style="list-style-type: none">• Be solution focused• Be prepared to have a go• Remain on task• Embrace mistakes
In the Yard: <ul style="list-style-type: none">• Keep lockers secured• Be sunsmart• Report safety concerns	In the Yard: <ul style="list-style-type: none">• Respect others individual personal space• Follow yard duty teacher instructions	In the Yard: <ul style="list-style-type: none">• Be inclusive
In the Community: <ul style="list-style-type: none">• Think before you post• Think before you act	In the Community: <ul style="list-style-type: none">• Be polite and accepting• Respect rules and laws	In the Community: <ul style="list-style-type: none">• Volunteer willingly• Promote our College

CAREER DEVELOPMENT / PATHWAYS SUPPORT

Advice, support and connections for students looking beyond Year 12.

Career development is one of the essential parts of student support. Students receive advice and transition support from our Career Leader. They are here to offer assistance to students and families, backed by a department with strong connections to industry, vocational and higher education institutions and apprenticeship centres.

LEARNING ADVISORS

The College's unique learning advisor system underpins learning at Sacred Heart.

Upon enrolling at Sacred Heart College, students are allocated a Learning Advisor (LA) who acts as a support and advocate for the student in both their Learning and Social and Emotional development.

The LA system is based on year levels. Students and families are able to establish strong relationships with the LA which helps to facilitate clear communication and positive outcomes for student wellbeing.

STUDENT LEADERSHIP

At Sacred Heart College Yarrawonga, we value the voice of our students and actively involve them in shaping school life. We are committed to developing confident and capable young leaders by providing a range of leadership pathways.

Students can take on leadership roles such as College Captains, Community Leaders and specialist leadership positions, allowing them to build skills in communication, collaboration, responsibility and service to others.



ENROLMENTS

Discover what makes Sacred Heart College a vibrant, welcoming and future-focused learning community. We invite you to explore our College by visiting our website.

APPLICATIONS NOW OPEN

Ready to begin your child's journey with us?

Visit our website and complete the online [Enrolment Application](#).

For personalised assistance or more information about the College or the application process, please contact us on:

T: 03 5742 1300

E: info@shcy.vic.edu.au

W: shcy.vic.edu.au

ENROLMENT POLICY, PROCEDURES & FRAMEWORK

Sacred Heart College Yarrowonga is part of Catholic Education Sandhurst Limited (CESL). Primary and Secondary schools in the Diocese of Sandhurst follow a policy, priority criteria and procedures that are underpinned by an Enrolment Framework.

Complete versions of the documents and Framework are available on the College website:

www.ccw.vic.edu.au/forms-and-policies/

FEES

College fees are set by the College Board in approximately September each year for the year following.

The annual fees for 2026 are as follows:

2026 Annual Fees

Year 7	\$4,835
Year 8	\$4,835
Year 9	\$4,835
Year 10	\$4,955
Year 11	\$4,955
Year 12	\$4,789

Family discounts apply to the tuition component of the College fees for families with more than one student at the College in a calendar year. Please contact the College for information.

We offer a variety of fee payment options, encouraging families to select a direct debit plan to ensure fees are paid in full by the end of November each year. Direct debit options include weekly, monthly and quarterly payment from a bank or credit card account.

UNIFORMS

School uniform is compulsory at Sacred Heart College and all students are expected to take pride in their appearance and grooming. The correct uniform option is to be worn in its entirety to and from the College with no additional items to be worn to, from or during the school day.

PE uniform can be worn to and from school on days when students have Physical Education (PE) classes. PE shorts and track pants are to have no branding and black socks are not permitted. All items of uniform are required to be in good condition. Hats must be worn in Term 1 and Term 4.

Take a look at the uniform policy on the school website for more information:

<https://www.shcy.vic.edu.au/student-wellbeing/uniform>.



YEARS 7 – 10



YEARS 11 & 12

**For more information or to enrol, go to our website:-
<https://www.shcy.vic.edu.au/enrolment-employment/>
or click the link - [Enrol now](#)**